Stakeholder Feedback Highlights
2017-18

IIITB collects, analyzes and acts on feedback received from various stakeholders at the end of every academic year. Separate feedback is collected from various stakeholders through different mediums and channels of communication.

The stakeholder feedback highlights report is prepared by the office of Dean (Academics) and shared with IQAC as part of the annual activity. The following table highlights only the **key actions** taken based on the most significant feedback received from each stakeholder, respectively.

Feedback_Tracking_ID	Stakeholder	Summary of Feedback Received	Action Taken
1718-01	Alumni	Alumni shared their experiences with attending multiple interviews and their experience on the job. They emphasised the need for students to be prepared for continuous learning.	Alumni's feedback was discussed with course instructors. The need to continue to strenghthen the foundations was emphasised. This is crucial for continuous learning.
1718-02	Parents	Parents expressed happiness for the recognition through Deans List for academic achievements.	No action required
1718-03	Employers	Employers were impressed with the research activities taking place at IIITB. They suggested providing opportunities for all students (not just PhD students) to have exposure to research in all areas of computing.	Students permitted to register for Project Electives (PE) and Reading Electives (RE) directly in various Research Centers and Research Labs of IIITB.
1718-04	Students	Since many students aspire to pursue PhD, they wanted elective courses to go deeper on the topics.	Faculty members are encouraged to provide conference papers and journal papers are reading material as part of the courses.
1718-05	Teachers	Since courses have started incorporating technical writing as part of the course activities, teachers were concerned about plagiarism in the student submissions.	A committee to evaluate and recommend plagiarism checking software was created by Chairman Senate.