

Stakeholder Feedback Highlights 2019-20

IITB collects, analyzes and acts on feedback received from various stakeholders at the end of every academic year. Separate feedback is collected from various stakeholders through different mediums and channels of communication.

The stakeholder feedback highlights report is prepared by the office of Dean (Academics) and shared with IQAC as part of the annual activity. The following table highlights only the **key actions** taken based on the most significant feedback received from each stakeholder, respectively.

Feedback_Tracking_ID	Stakeholder	Summary of Feedback Received	Action Taken
F1920-01	Alumni	Alumni suggested revamping the specializations to suit the current industry trends.	Detailed inputs from Alumni was provided to the curriculum review committee of 2019. This resulted in specializations covering all contemporary areas such as Data science, artificial intelligence, Digital Society, Signal Processing, Computer networking and communication, VLSI Systems, etc.
1920-02	Parents	Parents suggested introducing evening snacks within the hostel premises to discourage exposure to unhygienic outside food.	Evening snacks introduced in the hostel cafeteria.
F1920-03	Employers	Some employers from the non-core industry (e.g., Banking) suggested that students should be exposed to non-technical subjects as well.	Students given the option to do electives (“Open electives”) from any of the branches including Digital Society. Moreover, students can do their internship / 20 credit project under any professor irrespective of the branch they belong to.
F1920-04	Students	Students wanted more opportunities to pursue extra-curricular hobbies and activities. Students shared a very positive feedback on lecture capture of videos which allows students to review classroom lectures through Moodle.	Many new student clubs were formally recognized and added. Areas include photography, debating, art, theater, etc. Impartus lecture capture was implemented in all major classrooms of IITB (A106, A307, A302, A303, R103, R203).

F1920-05	Teachers	Teachers wanted to encourage students to contribute to research in their labs and research centers. Several suggestions to make this possible were shared by the teachers.	In addition to permitting PE/RE to be done in research labs and centers for credit, students could also do their research thesis under the professors. Separate funding to be allocated to provide stipend for research thesis students of M.Tech., iMTech and Msc Digital Society.
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